

History						
	Autumn		Spring		Summer	
Year 3	Writing, Art and Architecture		Cadbury's World		Rain or Reign?	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
	Contribution of Egyptian Civilization (writing, art and architecture )	Beliefs and attitudes – Life after death (mummification)	Understanding of chronology, time periods and change in-relation to Chocolate	To build an overview of both cultural and social factors – building Bournville	Using range of evidence to gain an understanding of Victorian achievements	Understand and compare Victorian Lifestyle to current times
<b>(knowledge) must know</b>	-the role & study of Egyptology -what was the significance of the Sphinx in Egyptian times? -what were the characteristics and function of pyramids / tombs? how hieroglyphics contributed to the Egyptian calendar?	-what were the Ancient Egyptian's beliefs & attitudes towards death and the afterlife? -what were the sentiments behind the Ancient Egyptian funeral process? -the significance of Howard Carter- life & discovery	-origin, discovery and first use of chocolate (Aztec/ Mayans) - when, why & how was chocolate imported to the UK (chronology) - how has chocolate developed overtime? (brands/ flavours - what other foods have become more available overtime due to high demand? (spices & chillies- due to change in demographics overtime & immigration)	-who were the significant people who developed Bournville and its purpose -what were the cultural and social demographics of working at BV -the development of technology during the period of the industrial revolution(what was the I.Revolution) -how has BV grown and what impact it had on the industrial revolution	-who reigned during Victorian times & why they were they influential -what impact did specific inventions during Victorian times have on life today -timeline of current monarchy in-relation to Victorians	-what were the working conditions like during the Victorian era - What 'acts' were passed to support workers and children (age 10) -What was school life like in Victorian times (including punishment) Compare level of poverty now and then
<b>(skills) be able to</b>	-to discuss the importance of excavation & interpret evidence relating to social beliefs & anthropology -identify what and who solved the riddle of the Sphinx -make hypothesis of Egyptian life through hieroglyphics, Egyptian art & Egyptian artefacts -explain how hieroglyphics contributed to the Egyptian calendar?	-to explain why the book of the dead was paramount to Egyptian beliefs -cite evidence & debate the state of existence of Egyptian afterlife -debate arguments for and against carrying out rituals then and now -detail the account and process of excavation carried out by H.Carter -describe the artefacts and significance Tutankhamun tomb	-explain why coco bean was precious to the Aztec/Mayans (value/currency) -construct a timeline of the transition between drink to bar to gain an accurate understanding of history -give a detailed account of how and why the popularity of chocolate has increased over time	-describe the influence and role different social groups(ie poor) had on the development of Bournville village -debate pro's & con's of living & working in Bournville -explain how chocolate was made in the 1900's compared to today? (Industry)	-identify key events which had the most impact during Victorian times (opinions & debate) -to construct a timeline of inventions/ technological developments that evolved since the Victorian era	-Infer how you would feel if certain 'acts' were not passed -devise a compelling argument for banning the cane and the dunce hat -explain how education has evolved overtime
<b>Key Vocabulary</b>	<b>civilization</b>	<b>immortal preserve</b>	<b>precious currency</b>	<b>industry revolution</b>	<b>innovate evolve</b>	<b>exploit sanctions</b>
<b>Links</b>						
<b>Ass.</b>						
<b>Performanc e/debate/w orld of work</b>						